Gili Gender Studies

Halifax, NS (902) 156-9684, Gili1234@dal.ca

SUMMARY OF SKILLS AND QUALIFICATIONS

- Inclusivity and Diversity: training and experience in inclusive customer service and group environments in regards to race, ethnicity, religion, gender identity, sexual orientation, (dis)ability, age, and class.
- Organizing and Planning: organized, promoted, and facilitated workshops and events, including collaborative events between multiple school and community organizations.
- Teamwork and Leadership: Worked as both a team leader and member, creating safe discussion spaces for challenging topics, and planning with in teams with diverse goals, backgrounds, and skills.
- Media Skills: Proficiency in Microsoft Word, Publisher, and PowerPoint.

EDUCATION

Bachelor of Arts, Gender and Women's Studies and History

Dalhousie University, Halifax, NS

2018-Present

 Multidisciplinary approach to problem solving and research: Interrelated classes taken in History, Literature, Health Promotion, Languages, Music, Political Science and Sociology

REVELANT EXPERIENCE

Women and LGBTQ Advocacy Committee, Office Staff 2018-2020

South House Sexual and Gender Resource Centre, Halifax, NS

- Held office hours directing visitors to various resources on and off campus
- Created informational media for the Dalhousie Student Union elections to improve inclusivity on campus
- Worked with student leadership to develop inclusive policies within the student union

• Organized and co-facilitated workshops on running for student government.

GILI GENDER – STUDIES

PG. 2

2017-2018

Hype Team Member

Get REAL Dal, Halifax, NS

- Coordinated the Get Colorful Event, a community art project that encourages everyone to come together to create a visual art piece
- Facilitated round-tables with a diverse group of students
- Took the lead on campus with general campus engagement, running inclusivity campaigns, events and booths

Co-Chair, Gender and Sexuality Alliance (GSA)

Citadel High School, Halifax, NS

2016-2017

- Organized school-wide educational events in conjunction with staff and other student groups
- Made referrals and recommendations for student and youth support resources
- Promoted events within the school, as well as across multiple schools in the municipality

ADDITIONAL EXPERIENCE

Barista

Just Us Coffee Roasters Co-op, Halifax, NS

- 2016-2017
- Created a positive customer experience
- Prepared and served Coffee, Baked Goods, and Sandwiches
- Worked in a diverse employee environment that focuses on safe spaces and inclusion.

Treasurer

2018-2019

- History Society, Dalhousie University, Halifax, NS
 Keep up-to-date records as well as an audit trail for all
 - Keep up-to-date records as well as an audit trail for all transactions
 - Reviewed all internal processes and reporting methods annually



STUDENT SUCCESS CENTRE

Action Statements



If you were face-to-face with an employer right now, what would you say? What skills and knowledge would you highlight? To capture your experiences and accomplishments on your résumé (and to stand out!) use ACTION STATEMENTS.

Tips:

- Quantify whenever possible, it adds perspective.
- Results are PROOF that you are effective.
- Avoid language such as "duties included" or "responsibilities were"; the employer wants to hear how and what YOU did
- Ask yourself, "What is the employer looking for in an ideal candidate?" and "How can I demonstrate that?"



Ineffective Action Statement	Effective Action Statement	
 Responsible for filling outside orders 	 Processed corporate customer's orders in excess of twenty thousand dollars while ensuring high customer satisfaction levels were maintained 	
 Started a new program. 	 Created and implemented a new youth mentoring program by assessing the needs of youth in the community through one-on-one interviews and focus groups which resulted in 80% participation of local high school students 	

Examples:

- Provided excellent customer service: assessed client's needs, suggested products and always followed up.
- Performed study on agency effectiveness by interviewing staff and reviewing • case court documents; recommended changes to manager were implemented.
- Collaborated with 12 peers to create and implement a recycling program: resulted in a reduction of paper consumption by 50%
- Resolved 25 client calls per day by responding to inquiries on various financial accounts resulting in improved client relations and decreased client complaints
- Researched and determined status of un-cashed checks and created a system to help track future unclaimed obligations which resulted in the initial savings of \$184,000 and \$20,000 annually
- Supervised and counselled 80 students on various issues from academic difficulties to peer pressure while observing strict confidentiality at all times
- Developed an application to replicate tables between databases providing the client with more power in function and flexibility throughout platforms using C and ESQL on a UNIX platform

ACTION VERBS				
Management skills	Communication Skills	Research Skills	Technical Skills	
Administered	Addressed	Analyzed	Adapted	
Analyzed	Arbitrated	Clarified	Applied	
Assigned	Arranged	Collected	Assembled	
Attained	Authored	Compared	Built	
Chaired	Collaborated	Conducted	Calculated	
Coordinated	Corresponded	Critiqued	Computed	
Delegated	Developed	Detected	Constructed	
Developed	Directed	Determined	Converted	
Directed	Drafted	Diagnosed	Debugged	
Evaluated	Edited	valuated	Designed	
Improved	Enlisted	Examined	Determined	
Increased	Formulated	Experimented	Developed	
Initiated	Influenced	Explored	Engineered	
Integrated	Interpreted	Extracted	Fabricated	
Organized	Lectured	Formulated	Fortified	
Oversaw	Mediated	Gathered	Installed	
Planned	Moderated	Inspected	Maintained	
Prioritized	Negotiated	Interviewed	Operated	
Produced	Persuaded	Invented	Overhauled	
Recommended	Promoted	Investigated	Printed	
Reviewed	Publicized	Located	Programmed	
Scheduled	Reconciled	Measured	Rectified	
Supervised	Recruited	Organized	Regulated	
Supervised Teaching/Helping Skills	Recruited Financial Skills	Organized Creative Skills	Regulated Clerical Skills	
Teaching/Helping			Clerical Skills	
Teaching/Helping Skills	Financial Skills	Creative Skills		
Teaching/Helping Skills Adapted	Financial Skills Administered	Creative Skills	Clerical Skills	
Teaching/Helping Skills Adapted Advised	Financial Skills Administered Adjusted	Creative Skills Acted Conceptualized	Clerical Skills Approved Arranged	
Teaching/Helping Skills Adapted Advised Assessed	Financial Skills Administered Adjusted Allocated Analyzed	Creative Skills Acted Conceptualized Created	Clerical Skills Approved Arranged Catalogued	
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Academic Advising and Career Services